



Greendale Elementary

505 South Boundary Ave.

New Ellenton, SC 29809

Grades	PK-5 Elementary School	
Enrollment	341 Students	
Principal	Sonya Colvin	803-652-8170
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	13	98	21	6

* Ratings are calculated with data available by 12/14/2013.

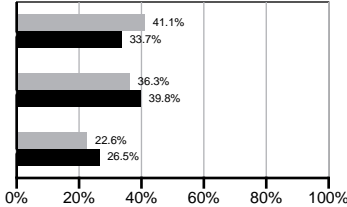
Palmetto Assessment of State Standards (PASS)

Exemplary

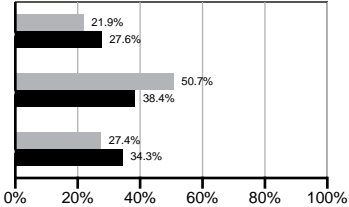
Met

Not Met

English/Language Arts



Mathematics

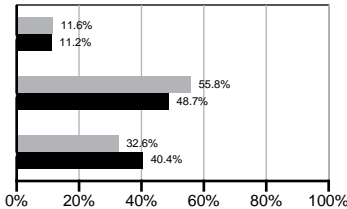


Exemplary

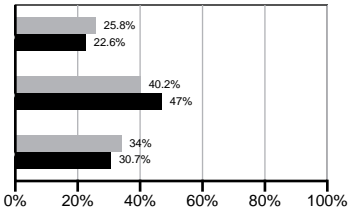
Met

Not Met

Science



Social Studies

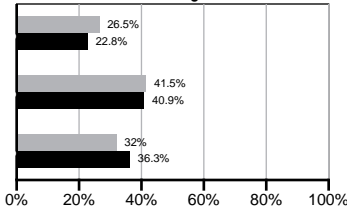


Exemplary

Met

Not Met

Writing



Our school



Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=341)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.0%	Up from 0.9%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.1%	95.9%	96.3%
Served by gifted and talented program	3.8%	N/A	4.2%	7.2%
With disabilities	9.3%	N/A	13.8%	12.4%
Older than usual for grade	3.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	50.0%	Up from 48.4%	60.4%	62.5%
Continuing contract teachers	83.3%	Down from 83.9%	81.6%	83.3%
Teachers returning from previous year	84.9%	Down from 85.7%	86.4%	88.3%
Teacher attendance rate	94.0%	Up from 93.5%	94.7%	95.0%
Average teacher salary*	\$50,793	Up 3.9%	\$47,228	\$48,193
Professional development days/teacher	9.4 days	Up from 7.5 days	11.0 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.3 to 1	19.3 to 1	20.1 to 1
Prime instructional time	88.4%	Up from 88.0%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,992	Up 9.7%	\$7,659	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 69.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.3%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At Greendale Elementary School, we demonstrate our vision of "Guiding and Educating Successful Students" by striving for academic excellence across grade levels and providing opportunities for success to all students. During the 2012-2013 school year, our school served approximately 400 students which included four-year-old kindergarten through 5th grade, a three-year-old Preschoolers Acquiring Language Skills (PALS) class and a class for students with Moderate Mental Disabilities. Our small neighborhood school values the strong relationships established between our school-home-community team.

The faculty and staff at Greendale Elementary are proud of the progress our students made during the 2012-2013 school year. To ensure that students have expanded materials and enriched learning opportunities, our teachers continuously seek additional resources for their students through grants. Greendale also provided a variety of programs during the year that enhanced academic achievement including Reading Recovery for at-risk first grade students and the continued implementation of "Push-In" reading intervention for at-risk first and second grade students. In this program, the Reading Interventionists works alongside the regular classroom teacher to support literacy instruction during the literacy block each day. Our school fully implements the Aiken County district-wide Reading Initiative by providing ninety minutes each day of uninterrupted literacy instruction. This instruction uses research-based structures and strategies in order to effectively teach all students to read at grade level by the end of third grade. Within both the Literacy Block and Math block, teachers provide rigorous instruction that emphasizes cross-content curriculum alignment with South Carolina State Standards, Common Core Standards and technology skills.

During the school year, our students participated in a wide range of activities to both strengthen and enrich their school experience. Opportunities included Accelerated Reader and MAP Incentive programs, Gifted and Talented, Character Education, Field Days, Red Ribbon Week, Field trips and Musical Programs.

At Greendale, our families are important to us. To demonstrate this value, we provide numerous opportunities for families to be a part of our work. Activities include Open House, Looney Tunes Banking, Veterans' Day Program, Donuts for Dads, Muffins for Moms, Goodies for Grandparents, Math Night at Reid's, Monthly Dragon Dialogue Newsletter, Spooky to Be Hungry-Golden Harvest Food Drive, National Lunch Week, Mentoring Program, Spring Carnival, United Way "Be A Bunny" Basket donations and Monthly Family Chick-Fil-A and Moe's Spirit Nights.

These efforts reflect our mission to guide our students within a strong school-parent-community team. We are pleased with our progress and look forward to next year as we continue to guide our students to become successful, life-long learners.

Sonya Colvin, Principal

Amy Bailey, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	47	36
Percent satisfied with learning environment	92.8%	87.2%	77.7%
Percent satisfied with social and physical environment	92.8%	78.7%	78.4%
Percent satisfied with school-home relations	92.8%	87.2%	81.6%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	76.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greendale Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.9	633.8	613.8	629.6	100.0	100.0
Male	651.0	634.0	615.2	637.7	100.0	100.0
Female	660.7	633.7	612.5	620.9	100.0	100.0
White	676.8	642.6	630.0	647.6	100.0	100.0
African American	645.0	626.7	602.5	616.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.2	631.8	611.7	626.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	57	98.3	22	28	50	78
	4	55	100	26	40	34	74
	5	61	100	35.1	40.4	24.6	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	15.4	32.7	51.9	84.6
	4	57	100	27.1	41.7	31.3	72.9
	5	54	100	28.6	32.7	38.8	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	57	100	39.2	43.1	17.6	60.8
	4	55	100	32	48	20	68
	5	61	100	42.1	42.1	15.8	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	32.7	26.9	40.4	67.3
	4	57	100	27.1	58.3	14.6	72.9
	5	54	100	22.4	67.3	10.2	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	28	100	50	45.8	4.2	50
	4	55	100	36	54	10	64
	5	30	100	41.4	48.3	10.3	58.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	30.8	42.3	26.9	69.2
	4	57	100	37.5	56.3	6.3	62.5
	5	27	100	29.2	62.5	8.3	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	30	100	39.3	50	10.7	60.7
	4	54	100	24.5	55.1	20.4	75.5
	5	31	100	28.6	60.7	10.7	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	34.6	42.3	23.1	65.4
	4	56	100	27.7	40.4	31.9	72.3
	5	27	100	48	36	16	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	100	22	47.5	30.5	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	98.3	28.8	32.7	38.5	71.2
	4	56	94.6	39.1	54.3	6.5	60.9
	5	53	96.2	27.1	39.6	33.3	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample